

Recommended Articles and Resources Foundations for Quality Practice in Early Intervention

- Banks, R.A., Santos, R.M., & Roof, V. (2003). Discovering family concerns, priorities, and resources: Sensitive family information gathering. *Young Exceptional Children*, 6(2), 11-19.
- Barrera, I., & Corso, R. (2003). *Skilled dialogue: Strategies for responding to cultural diversity in early childhood*. Baltimore, MD: Paul H. Brookes Publishing.
- Bernheimer, L.P., & Keogh, B.K. (1995). Weaving interventions into the fabric of everyday life: An approach to family assessment. *Topics in Early Childhood Special Education* 15(4), 415-433.
- Bruder, M.B. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>.
- Bruder, M. B. (2001). Infants and toddlers: Outcomes and ecology. In M. J. Guralnick (Ed.), *Early childhood inclusion: Focus on change*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Bruder, M. B. (2000). Family centered early intervention: Clarifying our values for the new millennium. *Topics in Early Childhood Special Education*, 20(2), 105-115.
- Bruder, M. B. (1997). The effectiveness of specific educational/developmental curricula for children with established disabilities. In M. J. Guralnick (Ed.), *The effectiveness of early intervention: Directions for second generation research* (pp. 523-548). Baltimore, MD: Paul H. Brookes Publishing Co.
- Bruder, M. B., & Staff, I. (1998). A comparison of the effects of type of classroom and service characteristics on toddlers with disabilities. *Topics in Early Childhood Special Education*, 18(1), 26-37.
- Bruder, M. B., Staff, I., & McMurrer-Kaminer, E. (1997). Toddlers receiving early intervention in childcare centers: A description of a service delivery system. *Topics in Early Childhood Special Education*, 17(2), 185-208.
- Campbell, S. (1997). Therapy programs for children that last a lifetime. *Physical and Occupational Therapy in Pediatrics*, 7(1), 1-15.
- Cripe, J.W., & Ven, M.L. (1997). Family guided routines for early intervention services. *Young Exceptional Children*, November, 18-26.
- Darrah, J., Law, M., Pollock, N. (2001). Family-centered functional therapy – A choice for children with motor dysfunction. *Infants and Young Children*, 13(4), 79-87.

Dunst, C.J. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>.

Dunst, C. J. (2001). Participation of young children with disabilities in community learning activities. In M. J. Guralnick (Ed.), *Early childhood inclusion: Focus on change* (pp. 307-333). Baltimore: Brookes.

Dunst, C.J. (2000). Revisiting "rethinking" early intervention. *Topics in Early Childhood Special Education*, 20(2), 95-104.

Dunst, C. J., & Bruder, M. B. (1999). Expanding learning opportunities for infants and toddlers in natural environments: A chance to reconceptualize early intervention. *Zero to Three*, 20(3), 34-36

Dunst, C. J., Bruder, M. B., Trivette, C. M., & Hamby, D. W. (in press). Young children's learning opportunities afforded by contrasting approaches to natural environment practices. *Psychological Reports*.

Dunst, C. J., Bruder, M. B., Trivette, C. M., Hamby, D., Raab, M., & McLean, M. (2001). Characteristics and consequences of everyday natural learning opportunities. *Topics in Early Childhood Special Education*, 21, 68-92.

Dunst, C.J., Bruder, M.B., Trivette, C.M., Raab, M. & McLean, M. (2001). Natural learning opportunities for infants, toddlers and preschoolers. *Young Exceptional Children*, 4 (3), 18-25.

Dunst, C. J., Hamby, D., Trivette, C. M., Raab, M., & Bruder, M. B. (2002). Young children's participation in everyday family and community activity. *Psychological Reports*, 91, 875-897

Dunst, C. J., Hamby, D., Trivette, C. M., Raab, M., & Bruder, M. B. (2000). Everyday family and community life and children's naturally occurring learning opportunities. *Journal of Early Intervention*, 23, 151-164.

Dunst, C. J., Herter, S., & Shields, H. (2000). Interest-based natural learning opportunities. *Young Exceptional Children Monograph Series No. 2: Natural Environments and Inclusion*, 37-48.

Dunst, C. J., Herter, S., Shields, H., & Bennis, L. (2001). Mapping community-based natural learning opportunities. *Young Exceptional Children*, 4(4), 16-24.

Dunst, C. J., Trivette, C. M., Humphries, T., Raab, M., & Roper, N. (2001). Contrasting approaches to natural learning environment interventions. *Infants and Young Children*, 14(2), 48-63.

Edelman, L. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>.

Hanft, B.E. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>.

Hanft, B.E., & Pilkington, K.O. (2000). Therapy in natural environments: The means or end goal for early intervention? *Infants and Young Children*, 12(4), 1-13.

Hanft, B.E., Rush, D.D., & Shelden, M.L. (2004). *Coaching Families and Colleagues in Early Childhood Intervention*. Baltimore, MD: Paul H. Brookes.

Harbin, G. L., McWilliam, R. A., & Gallagher, J. (2000). Services to young children with disabilities: A descriptive analysis. In S. J. Meisels, & J. P. Shonkoff (Eds.), *Handbook of early childhood intervention, 2nd edition* (pp. 387-415). Cambridge: Cambridge University Press.

Jung, L.A. (2003). More is better: Maximizing natural learning opportunities. *Young Exceptional Children*, 6(3), 21-26.

Kashinath, S., Woods, J., & Goldstein, H. *Enhancing generalized teaching strategy use in daily routines by caregivers of children with autism*. Manuscript submitted for publication.

Losardo, A. & Notari-Syverson, A. (2001). *Alternative approaches to assessing young children*. Baltimore: Brookes Publishing Co.

Maryland State Department of Education. Planning with Families, Module 1: Evaluation and Assessment. *IFSP Tutorial*. Available from <http://cte.jhu.edu/courses/ifsp>.

McKnight, J. (1996). *The careless society: Community and its counterfeits*. New York, NY: Basic Books.

McWilliam, R. A. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>.

McWilliam, R. A. (Ed.) (1996). *Rethinking pull-out services in early intervention: A professional resource*. Baltimore, MD: Paul H. Brookes. (Note: Out of print. Available from www.VanderbiltChildDevelopment.us).

McWilliam, R. A. (1992). *The family-centered intervention plan: A guide for classroom-based early intervention*. Tucson, AZ: Communication Skill Builders. (Note: Out of print. Available from www.VanderbiltChildDevelopment.us).

McWilliam, R. A., & Scott, S. (2001). A support approach to early intervention: A three-part framework. *Infants & Young Children*, 13(4), 55-66.

McWilliam, R. A., Snyder, P., Harbin, G. L., Porter, P., & Munn, D. (2000). Professionals' and families' perceptions of family-centered practices in infant-toddler services. *Early Education and Development*, 11 (Special Issue: Families and Exceptionality), 519-538.

McWilliam, R. A., Tocci, L., & Harbin, G. L. (1998). Family-centered services: Service providers' discourse and behavior. *Topics in Early Childhood Special Education*, 18, 206-221.

Mott, D., Wilson, L., & Batman, D. (in press). The asset-based context matrix: An assessment tool for assessing children's learning opportunities and participation in natural environments. *Topics in Early Childhood Special Education*.

Mullis, L. (2002). Natural environments: A letter from a mother to friends, families, and professionals. *Young Exceptional Children*, 5(3), 21-24.

National Research Council and Institute of Medicine (2000). From neurons to neighborhoods: The science of early childhood development. Committee on Integrating the Science of Early Childhood Development. Jack P. Shonkoff and Deborah Phillips, eds. Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education. D.C: National Academy Press. Executive Summary available from <http://www.nap.edu/execsumm/0309069882.html>.

Popper, B. (1996). Achieving change in assessment practices: A parent's perspective. In S. Meisels & E. Fenichel (eds), *New visions for the developmental assessment of infants & young children* (pp. 59-65). Washington DC: Zero to Three, National Center for Infants, Toddlers and Families.

Roper, N., Dunst, C.J. (2003). Communication intervention in natural learning environments: guidelines for practice. *Infants and Young Children*, 16(3), 215-226.

Rush, D.D., Shelden, M.L., & Hanft, B.E. (2003). Coaching families and colleagues: A process for collaboration in natural settings. *Infants and Young Children*, 16(1), 33-47.

Sandall, S., McLean, M. E., & Smith, B. J. (Eds.), *DEC recommended practices in early intervention/early childhood special education*. (Denver, CO: DEC.)

Sandall, S. & Ostrosky, M. (Eds.)(2000). Young Exceptional Children Monograph Series No. 2: Natural Environments and Inclusion. Denver, CO: *The Division for Early Childhood of the Council for Exceptional Children*.

Shelden, M.L. & Rush, D.D. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>.

Shelden, M.L. & Rush, D.D. (2001). The ten myths about providing early intervention services in natural environments. *Infants and Young Children*, 14(1), 1-13.

Trivette, C. M., Dunst, C. J., & Hamby, D. W. (in press). Sources of variation in and consequences of everyday activity settings on child and parent functioning. *Perspective in Education*.

Woodruff, G. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>

Woods, J. (2004). *Enhancing Services in Natural Environments*. A web enhanced conference call series, sponsored by OSEP Part C Settings Community of Practice. PowerPoint presentation available from <http://www.nectac.org/~calls/2004/partcsettings/partcsettings.asp>

Vacca, J., & Feinberg, E. (2000). Why can't families be more like us? Henry Higgins confronts Eliza Doolittle in the world of early intervention. *Infants and Young Children*, 13(1).